Enacting a Welcoming and Inclusive Youth Group Participant Handout
Reflecting on our youth group: Welcoming or not?

Here's a reminder about what it means to be welcoming and inclusive:

"A welcoming and inclusive environment includes people with multiple backgrounds, mindsets, and ways of thinking who are able to work effectively together. In such an environment voices are respected and heard, diverse viewpoints, perspectives, and approaches are valued, and everyone is encouraged to make a unique and meaningful contribution".

Review the list of words and actions we brainstormed for how we would know if we were welcoming and inclusive.

Be creative in responding to these reflection questions – you can write a poem or a short story, write a script for a one-act play or you can draw a picture or a word cloud.

- Please give a letter grade to our youth group's performance as a welcoming and inclusive space. Be specific: provide examples of words and actions that we take that are welcoming and inclusive or examples of words and actions that are not welcoming and inclusive.

- Provide an action plan for how our youth group could be more welcoming and inclusive of participants with a variety of identities. Be specific: include steps that youth group members can take and steps that youth group ministers can take.