

**Sexuality Education: A Youth Ministry Assessment**  
**Worksheet 1 – Sexuality Topics**

Sexuality Topics	Circle Yes or No <u>and</u> provide a brief example of how you are doing this {OR reasoning for not doing this}	
1. Do you have policies or guidelines regarding sleeping arrangements at lock-ins and other youth group functions?	YES	NO
2. Do you have policies or guidelines regarding PDA (public displays of affection) by youth group members?	YES	NO
3. Do you have policies or guidelines regarding dress codes for youth group members?	YES	NO
4. Do you have policies or guidelines regarding youth group leader/staff sexual abuse prevention (i.e. “rule of 3” or 2 adults at all times)?	YES	NO
5. Do you have policies or guidelines regarding posting on social media by youth group members?	YES	NO
6. Do you use social media guidelines (such as youth group leader/staff being “friends” with youth) to model healthy boundaries in relationships?	YES	NO
7. How diverse (with regards to gender, sexual orientation, gender identity) is your youth group’s staff leadership?	YES	NO
8. Do you have curricula or lessons that emphasize positive theologically driven aspects of understanding sexuality?	YES	NO
9. Is your youth group <u>content</u> (formal curricula or lessons) inclusive of sexual minority youth (LGBTQ)?	YES	NO
10. Is your youth group <u>structure</u> (informal interactions) inclusive of sexual minority youth (LGBTQ)? For example: "What type of language do you use when talking with your youth? e.g. you guys. boys and girls. Gender inclusive pronouns like ze and zir"	YES	NO
11. Do you have formal curricula or lessons that emphasize healthy romantic or dating relationship components (i.e. dating violence prevention, etc.)?	YES	NO
12. Do you give youth group members voice and choice in the creation or modification of any or all of the policies and curricular elements described above?	YES	NO

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**Worksheet 2 – Sexuality Messages and Planning**

Sex Ed Topic	What is being taught or reinforced to youth as a result of what we're doing?	What could we do... more of, less of or differently?
1. Do you have policies or guidelines regarding sleeping arrangements at lock-ins and other youth group functions?		
2. Do you have policies or guidelines regarding PDA (public displays of affection) by youth group members?		
3. Do you have policies or guidelines regarding dress codes for youth group members?		
4. Do you have policies or guidelines regarding youth group leader/staff sexual abuse prevention (i.e. "rule of 3" or 2 adults at all times)?		
5. Do you have policies or guidelines regarding posting on social media by youth group members?		
6. Do you use social media guidelines to model healthy boundaries in relationships?		
7. How diverse (with regards to gender, sexual orientation, gender identity) is your youth group's staff leadership?		
8. Do you have curricula or lessons that emphasize positive theologically driven aspects of understanding sexuality?		
9. Is your youth group <u>content</u> (formal curricula or lessons) inclusive of sexual minority youth (LGBTQ)?		
10. Is your youth group <u>structure</u> (informal interactions) inclusive of sexual minority youth (LGBTQ)?		
11. Do you have formal curricula or lessons that emphasize healthy romantic or dating relationship components?		
12. Do you give youth group members voice and choice in the creation or modification of any or all of the policies and curricular elements described above?		

