



## Genesis Bible Study For Youth – Lesson 3: Genesis 5-6, 10

A Bible study on the Book of Genesis for youth based on the Yale Bible Study series.

## LESSON DEVELOPED BY

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## GOAL

How do we remember those that came before us; and why are there so many genealogies in the Bible?

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## TIPS TO PREPARE

- If in person, set the room with chairs or around a table for a small group conversation
- If virtually, schedule in your preferred video platform

## MATERIALS CHECKLIST

- Bibles or copies of the focal scripture
  - Paper for everyone
  - Writing utensils for everyone
  - Load the clip from *The Last Jedi* where [Ben tells Rey that she is no one](#) on a device to share with all
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## SCRIPTURE FOCUS

### **Genesis 5:1-32**

*This is the list of the descendants of Adam. When God created humankind, he made them in the likeness of God. 2Male and female he created them, and he blessed them and named them "Humankind" when they were created. 3When Adam had lived one hundred thirty years, he became the father of a son in his likeness, according to his image, and named him Seth. 4The days of Adam after he became the father of Seth were eight hundred years; and*

he had other sons and daughters. 5Thus all the days that Adam lived were nine hundred thirty years; and he died.

6When Seth had lived one hundred five years, he became the father of Enosh. 7Seth lived after the birth of Enosh eight hundred seven years, and had other sons and daughters. 8Thus all the days of Seth were nine hundred twelve years; and he died. 9When Enosh had lived ninety years, he became the father of Kenan. 10Enosh lived after the birth of Kenan eight hundred fifteen years, and had other sons and daughters. 11Thus all the days of Enosh were nine hundred five years; and he died. 12When Kenan had lived seventy years, he became the father of Mahalalel. 13Kenan lived after the birth of Mahalalel eight hundred and forty years, and had other sons and daughters. 14Thus all the days of Kenan were nine hundred and ten years; and he died. 15When Mahalalel had lived sixty-five years, he became the father of Jared. 16Mahalalel lived after the birth of Jared eight hundred thirty years, and had other sons and daughters. 17Thus all the days of Mahalalel were eight hundred ninety-five years; and he died. 18When Jared had lived one hundred sixty-two years he became the father of Enoch. 19Jared lived after the birth of Enoch eight hundred years, and had other sons and daughters. 20Thus all the days of Jared were nine hundred sixty-two years; and he died.

21When Enoch had lived sixty-five years, he became the father of Methuselah. 22Enoch walked with God after the birth of Methuselah three hundred years, and had other sons and daughters. 23Thus all the days of Enoch were three hundred sixty-five years. 24Enoch walked with God; then he was no more, because God took him.

25When Methuselah had lived one hundred eighty-seven years, he became the father of Lamech. 26Methuselah lived after the birth of Lamech seven hundred eighty-two years, and had other sons and daughters. 27Thus all the days of Methuselah were nine hundred sixty-nine years; and he died.

28When Lamech had lived one hundred eighty-two years, he became the father of a son; 29he named him Noah, saying, "Out of the ground that the Lord has cursed this one shall bring us relief from our work and from the toil of our hands." 30Lamech lived after the birth of Noah five hundred ninety-five years, and had other sons and daughters. 31Thus all the days of Lamech were seven hundred seventy-seven years; and he died. 32After Noah was five hundred years old, Noah became the father of Shem, Ham, and Japheth.

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## Introduction for Leaders



- Read Genesis 5-6, 10
  - [Yale Bible Study - The Flood Video](#)
  - [Yale Bible Study - The Flood Study Guide](#)
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## Gather

- Begin with a check in with members
  - Read the focal scripture with each person reading a few verses
  - Open with prayer
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## Engage

### Exercise 1:

- Provide each youth with a piece of plain paper and something to write/draw with.
- Ask each person to draw a family tree, or a family portrait, and name as many of their family members (including themselves) as they can. Give them some quiet time to complete this.
- Ask students to share as they feel comfortable. Ask them why they remember certain family members, and how they came to know them?
- Did they hear stories or names?
- Who did they include in their family tree; blood family members, or other people who are seen as family?

### Exercise 2:

Watch the scene from *The Last Jedi* in which [Ben tells Rey that she is nothing, and that her parents are no one important](#)

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## Reflect

### Reflect Together on the Following Questions:

- Why do you think they named every single person that was born and came after Adam? What do we learn other than their names?
  - Who is excluded or included? Do we hear more about men, or women? Both equally? Are they always blood related?
  - How does our culture remember those that came before us? We don't tend to make long genealogy lists like anymore, but we still remember our ancestors. How does your family remember those who came before you?
  - How do we define family in these days? (Discuss family of choice, and what that can mean for those who don't have a close connection with their biological family.)
  - If movie clip was used: In the story, Rey learns that she is deeply loved, and she IS someone. Who tells you that truth?
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## Send Forth

Close the lesson in prayer (either the leader or a group member)