



The Gospel of Mark Bible Study for Youth – Lesson 2: Mark 2-3

A youth Bible study on the Gospel of Mark inspired
by the Yale Bible Study series.



MATERIALS CHECKLIST

- Bibles or copies of the scripture
- Paper
- Markers
- Various pictures from magazines or the internet of people, places and things that you'd find in a community
- Laptop or media device with the clip of Nick Fury from *The Avengers* ([YouTube video](#))

LESSON DEVELOPED BY

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GOAL

Creation of Disciples and Community

SETTING THE ATMOSPHERE

- If in person, set the room with chairs or around a table for a small group conversation
- Consider centering the space with a lit candle (unscented for those with sensitivities), or with a simple symbol, such as a cross
- Consider having a ball or stuffed animal to throw around the circle, for the person speaking to hold when it is their turn
- If virtually, schedule in your preferred video platform

SCRIPTURE FOCUS

Mark 2-3, Highlighted scripture: Mark 3:1-6, 13-19

Again he entered the synagogue, and a man was there who had a withered hand. 2They watched him to see whether he would cure him on the sabbath, so that they might accuse him. 3And he said to the man who had the withered hand, "Come forward." 4Then he said to them, "Is it lawful to do good or to do harm on the sabbath, to save life or to kill?" But they were silent. 5He looked around at them with anger; he was grieved at their hardness of heart and said to the man, "Stretch out your hand." He stretched it out, and his hand was restored. 6The Pharisees went out and immediately conspired with the Herodians against him, how to destroy him.

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were silent. 5He looked around at them with anger; he was grieved at their hardness of heart and said to the man, “Stretch out your hand.” He stretched it out, and his hand was restored. 6The Pharisees went out and immediately conspired with the Herodians against him, how to destroy him. 7Jesus departed with his disciples to the sea, and a great multitude from Galilee followed him; 8hearing all that he was doing, they came to him in great numbers from Judea, Jerusalem, Idumea, beyond the Jordan, and the region around Tyre and Sidon. 9He told his disciples to have a boat ready for him because of the crowd, so that they would not crush him; 10for he had cured many, so that all who had diseases pressed upon him to touch him. 11Whenever the unclean spirits saw him, they fell down before him and shouted, “You are the Son of God!” 12But he sternly ordered them not to make him known.

13He went up the mountain and called to him those whom he wanted, and they came to him. 14And he appointed twelve, whom he also named apostles, to be with him, and to be sent out to proclaim the message, 15and to have authority to cast out demons. 16So he appointed the twelve: Simon (to whom he gave the name Peter); 17James son of Zebedee and John the brother of James (to whom he gave the name Boanerges, that is, Sons of Thunder); 18and Andrew, and Philip, and Bartholomew, and Matthew, and Thomas, and James son of Alphaeus, and Thaddaeus, and Simon the Cananaean, 19and Judas Iscariot, who betrayed him.

Then he went home;

Further Study

- [Yale Bible Study – Popularity Breeds Contempt Video](#)
 - [Yale Bible Study – Popularity Breeds Contempt Study Guide](#)
 - [Yale Bible Study – What Kind of Kingdom? Video](#)
 - [Yale Bible Study – What Kind of Kingdom? Study Guide](#)
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Gather

- Begin with a check in with members
- Open with prayer



- Read the scripture together
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Engage

Select the option that best suits your group's needs:

Exercise Option 1: Create Your Own Community

- Give your youth paper, markers, pictures from magazines or the internet, etc. Then have them create their own community. Start simple with; what does it look like? What do people do in the community? What are the rules of the community? Give them time in between each question to world-build.
- Ask them why they are choosing the things they are choosing, what's important to them? What are they willing to give up for something else? (Could be a good time to discuss implicit bias as well! [Read more here.](#))
- Now have them merge communities with the person on their left (or partner them yourself).
- Discuss what happened when you did that, did things have to change? Did your partner include things that you hadn't thought of?
- Debrief on the exercise.

Exercise Option 2:

Watch together the clip from *The Avengers* when Nick Fury chooses doing good over following orders. ([YouTube video](#))

Reflect

Reflect together on the following questions:

1. What was Jesus modeling for the disciples and for the community in verses 1-5? What kind of community was he creating, and how was that received (by the people being healed, by the disciples, by the authorities)?



2. What is our tendency in, say, a group project at school? Is it to try to do it all, or to delegate? What does that mean for the end result of the project—is it easier or harder, or better or worse to have more people involved?
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Send Forth

- Close the lesson in prayer (either the leader or a group member)
- Or, consider utilizing a check-out exercise